

Primary PE and Sport Premium Funding – Milborne Port Primary School (2022-2023)

At Milborne Port Primary School, we place huge importance on promoting a healthy lifestyle: this includes during curriculum time, as part of taught lessons in the classroom, as well as PE lessons, 3 extra-curricular sports clubs and taking part in a large number of inter school competitions through our SGO and partner schools. Our vision as a school is for all children to enjoy being active, providing them with several opportunities throughout the school day outside of our two timetabled PE lessons to play, take part in sports lunch clubs and practice their skills with KS2 Sports Leader led sessions. This inclusive PE curriculum stimulates and encourages all children to take part in physical activity.

We build an ethos around physical education that promotes wellbeing and healthier futures for ALL our pupils. Through a range of physical activities, children are developing their motor competence, fundamental movement skills and their understanding of rules, strategies and tactics and procedural knowledge of all movement. In addition, we encourage children to always come to lessons with a positive attitude to being active while they learn and develop their skills and confidence in sport. This ensures that children make steps from an early age to live healthy, active lives with good physical and mental wellbeing. Our curriculum includes dance, games, gymnastics, swimming and water safety, athletics and outdoor and adventurous activities. Our PE curriculum has a three pronged approach to develop children's physical, cognitive and social skills while learning the procedures of a number of different and challenging activities and games. In upper KS2, children learn how to develop rules for games and learn the rules of a number of popular sports such as rounders, touch rugby, football and dodgeball in order for our children to develop into well-rounded, fair sportsmen and women.

This academic year, the school has received £17,377 plus £837 carried forward from 2021/22 totalling **£18,214** to support and develop the delivery of high-quality PE in school. The pages below detail the breakdown of how we have spent this money, in line with the government guidelines.

As a school, we have decided to make school swimming a high priority in terms of the curriculum development. This year, we trained our staff to become STA swim teachers and have all made use of the on-site pool facilities to introduce children from R to year 5 to swimming. Over time, this should develop their water confidence from an earlier age and build their skills before they enter upper KS2 and take off site lessons in a larger facility. We will monitor the impact of this investment and in time, hopefully see significant increases in year 6 swimming competence.

This year, we have continued to embed our PE scheme of Real PE. This is a very inclusive scheme which all children enjoy taking part in as it really focuses on the key physical competencies of agility, balance and coordination, rather than specific sport-based activities. This scheme also promotes individual competition which encourages all children to be involved in lessons and trying to better their practice, embedding our value of 'being respectful'. This scheme also teaches our pupils the social skills that need to be present to be team players.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
-PE has proved popular with staff and children in changing children's attitudes to PE and physical activity. -A whole school pupil voice survey indicated that 95% of pupils have developed keen interest in PE and enjoy their PE lessons. -Real PE sessions are delivered 1 x weekly by class teachers. Online CPD by way of short video sessions can be accessed and used by new starters for induction and those wanting to refresh themselves and their confidence in the delivery. The Real PE Jasmine website (Real PE's online portal) contains all of these videos. -All PE equipment has been audited and items replaced for PE, gymnastics, dance and swimming. -Subject lead has created a whole school overview to detail the schemes of work across the year groups to ensure progression and coverage for the two schemes of work. - A number of remaining staff members are trained STA swim teachers enabling them to deliver lessons to their classes in the on-site pool with plans to train new, permanent staff members in 2023 (Summer or Autumn) -We have taken part in all SASP inter-school events against local school as well as a Yeovil FC football competition. PE coordinator has been given 3 staff meeting sessions to develop the PE offering for school Year 5 and 6 have developed an understanding and official rules of the sports within our curriculum plan, e.g. touch rugby, netball, rounders.	-Monitor teaching of PE across the school and establish any further areas for development or lack of fidelity to the schemes of work.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and

Academic Year: 2022/23		Total fund allocated: £18,214	Date Updated: 24 th May 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE leader- to oversee and support play leaders to ensure that children are given structured opportunities to be active at lunchtimes. 30:30.	Children have been given training by the PE subject leader, a specific set of play leader equipment and resources for games to play. They have their bibs and whistles for good visibility.	£4,056	Pupils are actively involved at lunchtime. They are happy when they return to class and the play leaders in upper KS2 are happy with the extra responsibility to run sessions.	Following initial training, play leaders now take charge of these sessions independently without adult intervention.
Health and fitness, teamwork and social skills - targeting the least active children and Pupil Premium children to ensure that they are getting some physical activity at school over and above their curriculum PE.	Develop children's confidence, social interactions and teamwork using specialist sports coaches.	£1,644	Stamina and positive attitude towards keeping fit and healthy, teamwork is work in progress but all children are trying hard to participate according to the sports coach summary. In addition, 95% of pupils have developed keen interest in PE and sports (pupil voice survey 2023)	Sustainable - ensure the correct children are targeted for this session by engaging class teachers.
Specialist sports coaches (Premier Sport)	To target pupil premium children to give them opportunities to take part in additional PE sessions on top of the curriculum and to target health and fitness and a love of sport. In	£4,933	Pupils' confidence and attitude to physical activity has increased significantly when they take part in lunch time sports clubs with Premier.	The PE lead has an open conversation with the Premier Sports coaches to ensure the program of study is specifically tailored to improve the health

	addition, to develop health and fitness in KS2, particularly for those children who are least active and choose not/ or do not have the funds or support to engage in physical activity outside of school.			and fitness of the pupils in the sessions.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Equipment purchased following equipment audit to replace old and depleted stock for dance, gymnastics, general PE and swimming.	The whole school PE overview gives clarity to the scheme of work and equipment has been appropriately purchased to resource all lessons	£1,857	Equipment used in each lesson is safe, easy to find and good quality.	Continue to look after and monitor use of equipment and use the PE monitors to periodically tidy the PE cupboard, pump up ball and mark any damaged equipment down.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Real PE Scheme of work to support teaching of 1 of 2 PE lessons weekly across the school.	This scheme has been embedded across the school over a number of years now and offers a comprehensive curriculum with fundamental movement skills and procedural knowledge objectives in each lesson.	£695	In our 2023 pupil voice survey the majority of children understand the benefits of PE on the physical health, know how to practice PE safely and have a growing understanding (as they go up the school) of how to independently improve their own practice.	Real PE have launched a suite of online CPD videos designed to induct new staff and refresh experienced staff as and when they choose to access these. This removes the need for extra whole school CPD to support delivery of the scheme saving money.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS1 after school sports club led by two Premier Sports coaches focusing on building positive teamwork, focusing on building fundamental movement skills and having fun. KS1 and KS2 after school sports club led by Premier Sports focusing on building positive teamwork, good sportsmanship and focus on learning rules within different sports.	To undertake parent surveys to analyse the impact of their sessions. To align KS1 club to fundamental movement skills in the lead up to a Multi-skills competition plus games to build teamwork. KS2 to align to forthcoming competition.	£3,288 (free)	Children are positive about going to sports club with Premier sports and it is so well subscribed that it now needs two coaches to resource it. Children feedback their positive experiences to class teachers, update is very good in both clubs and attendance is nearly 100% in both.	Premier Sports link their sports club learning to inter school competitions that are forthcoming to ensure children are well trained.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We have taken part in the whole calendar if SASP local area inter-school competitions and both KS1 and KS2 children have been able to represent their school in competitions. In addition, we have been able to take part in a football competition with	PE subject leader to coordinate all entrance to competitions and contact parents for consent and help arrange cover at events.	£305	Children have met children from other schools on numerous occasions by attending the same events which broadens their horizons and networks.	PE lead to be supported by SLT with the logistics unless extra time can be given out of teaching /contact time for the organization of this. Possible extra budget allocation required to cover TA cover at events if outside of school

Yeovil Town FC.				hours.
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