

SEND- 02.10.23

SMART TARGETS

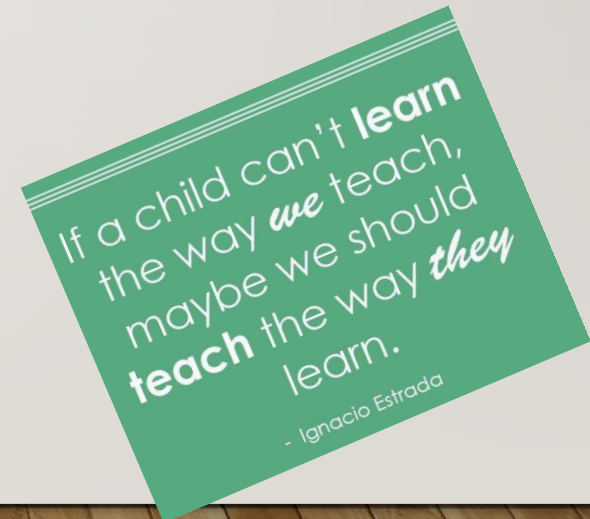
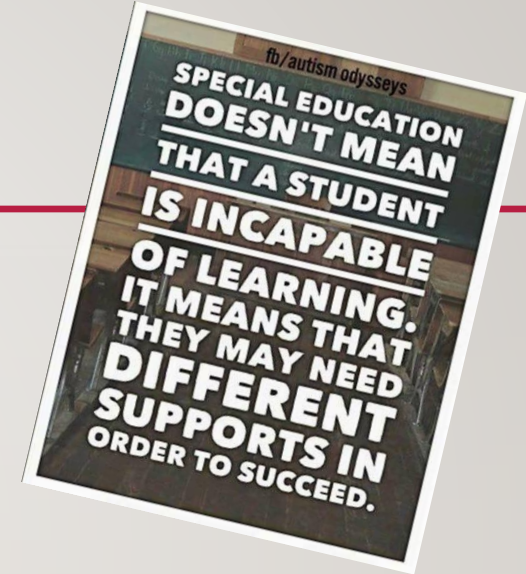
“Some of
the most
wonderful
people
are the
ones who
don't fit
into boxes.”

Tori Amos
23 May 2013 5:38 pm



Every child deserves a
champion
-- an adult who will
never give up
on them,
who understands the
power of
connection
and insists that they
become
the best that they can
possibly
be.
-- Rita F. Pierson

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SEND AT THE MOMENT- UPDATE

- August 2023- Over a thousand new special school places confirmed, as additional seven special free schools to be built.
- Somerset are setting up a new system.
- Funding for SEND across the U.K. to be cut by 20%.

FEED BACK FROM PARENTS AT THE COFFEE MORNING

- They are happy with the ethos around SEND in the school.
- Love the coffee mornings and bulletins, as they build a profile about SEND.
- They feel that they are judged about their children.
- High praise for the learning mentor.
- They feel that not all of the classrooms are 'SEND safe'.
- SEND targets are NOT being met and the school is ok with this.



WHAT IS A SMART TARGET?

S

Specific (avoid creating a broad subject)

M

you've

Measurable (something you can tell when completed it)

A

Achievable (you've got to be able to do it!)

R

you could

Relevant (it should be something you feel do better in)

T

by
your target

Time-bound (you have to add in a deadline which to have achieved)

SMART TARGETS- WHAT ARE THEY?

- SMART targets are targets that are **S**pecific, **M**easurable, **A**chievable, **R**ealistic and **T**ime bound whilst also being personal to the child.
- They should be set as **small steps** towards the child or young person meeting their long term outcomes.
- They are targets and NOT aims.

“An aim is a long term goal whereas a target is a statement of what the child can achieve within a given time.”

For example if the aim for Carmen is to know the names of colours. The target might be for ‘CARMEN to point to a red wooden block when asked by her keyworker, when presented with 2 red wooden bricks and a yellow wooden brick (3/5 tries)’.

WHO? WHAT? WHEN?

- Remember how to set a target by using **WHO,WHAT AND WHEN**

WHO is the target for? - This is literally the name of the pupil eg.Adam

WHAT is the desired outcome? –This is what you want them to learn so Adam will recognise 3 of his triggers for anger

WHEN does the desired outcome need to be shown? - This is when you want this desired outcome to show so it might be when Adam is asked by an adult.Adam will recognise 3 of his triggers for anger, when asked by an adult.

- *NB:You can swap things round a bit too so you could start with **WHEN** – when asked by an adult,Adam will recognise 3 of his triggers for anger.*



BE SPECIFIC

- The outcome should be broken down into a small 'next step' that is personal to the child. It is important that clear language is used when setting targets. They should describe exactly what the child will be able to do to be successful.
- Unhelpful terms (avoid):

Identify

Understand

Listen

Know

Enjoy

These are unclear!

As these words are not specific, they are open to interpretation and cannot be measured.

For example, how would we know that a child has understood a concept or has enjoyed a story that has been read to them?

BE SPECIFIC

CLEAR AND SPECIFIC VOCABULARY TO USE:

- Name
- Point to
- Look towards
- Reach towards
- Construct
- Crawl
- Walk
- Run
- Catch
- Find
- Match
- Read
- Recall
- Retell
- Give
- Count
- Label
- Repeat

NEED SOME HELP?

FROM THE LIST OF TARGETS BELOW, PICK 3 AND WORK ON THEM TO TURN THEM INTO SMART TARGETS.

Improve the presentation of your work.	Attempt to answer 2 questions in every lesson
Always ask for help if you do not understand something	Complete all homework tasks when set.
Follow exactly all written and spoken instructions.	Be fully equipped for all lessons.
Listen carefully to other students.	Do not interrupt the teacher
Stop shouting out in all lessons.	Make only positive remarks about other people and their work.
If you have nothing positive to say, say nothing at all.	Begin all tasks as soon as they are set.
Try to do all tasks before asking for help.	Use your diary to record important dates and information relating to the course
Do your own work, do not copy or download.	Make more time to prepare for class
Use full sentences in all answers.	Develop a 'can do' attitude to my work.
Title, Date and Underline all work.	Make more time for Homework

SMART TARGET FORMULA

“X will achieve Y by Z as measured by W.”

-This is when:

Y is specific

Z is time

W is measureable

***All must be realistic and measureable.

GRADUATED RESPONSE TOOL

- This is the MOST important tool for SEND.
- It has the answers!
- See printed version, but it is also on the drive.
(SEND/ SEND one page profiles and targets)
-This is a digital version and it has links to support you.
- No one has all of the answers, please use the tool.

