

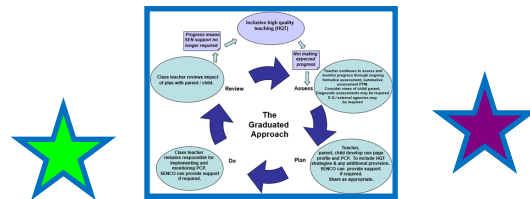
What we offer:

At Milborne Port Primary School, we are committed to working collaboratively to provide the best opportunities for our pupils. We have the highest expectations of our children's learning and see every child as an achiever. We are always striving for excellence in everything we do. We are an inclusive school who will provide a broad and balanced curriculum for all of the pupils within our setting.

At Milborne Port Community School, we believe in high quality first class teaching where every child is included within the setting and adaptive learning takes place for all. We also provide targeted, specific interventions for children with an Education Health and Care Plan (EHCP) and those on SEND support.



EHCP and SEND targets take place termly with the children's individual class teachers. We follow the **Assess, Plan, Do** and **Review** system to ensure that ALL SEND children make progress.



SEND we provide for:

The SEND policy is written in line with the requirements of the Children and Families Act 2014 and the SEND Code of Practice 2015.

We provide support for all kinds of SEND needs that are included within the broad areas of need discussed in the SEND Code of Practice. These are:

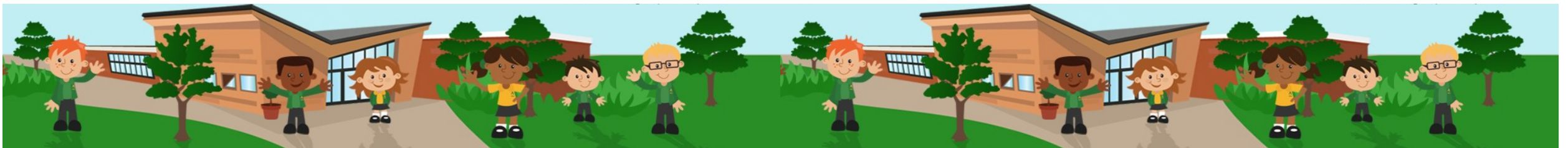
- ◆ Communication and interaction
- ◆ Cognition and learning
- ◆ Social, emotional and mental health difficulties
- ◆ Sensory and/or physical needs.



What we offer:

We can offer your child/children a range of services:

- ◆ Pre and post teaching, which is a bespoke and targeted small group intervention
- ◆ 1:1 tuition (where available)
- ◆ Read Write Inc. phonics intervention
- ◆ Time to Talk intervention
- ◆ Precision teaching: Speed skill tests
- ◆ School Counsellor sessions
- ◆ Speech and language therapy, which has been supported and assessed by a qualified speech and language therapist
- ◆ Comprehension Express
- ◆ Number Detectives
- ◆ Zones of Regulation
- ◆ Emotional Language Support Assistants (ELSA)
- ◆ Talk Time/ Bubble time etc.
- ◆ Rapid Readers, Story Seekers etc.
- ◆ Finger gym, Squiggle while you Wiggle and Dough Disco
- ◆ Bucket Time (Attention Autism) etc.





The Emotional Language Support Assistants (ELSAs), Learning Mentor and SENDCo support on an individual basis. Those pupils who are in need of some time to discuss issues or need additional support in lessons, due to particular short term difficulty, can be referred to this team. The additional support is for emotional and social development. Following referral from the Headteacher, Senior Leadership Team, SENDCo, or class teachers, the ELSAs run both 1:1 and small group interventions and discuss progress with the SENDCo, parents and teachers.



SENDCo : Miss Danyali

Learning Mentor: Mrs Baker

ELSAs: Mrs Bown & Mrs Elkins

However, all teaching staff fulfil the role and responsibility for the progress of all their pupils.

Our Partnerships

At Milborne Port Primary School we work closely with other professional partners and have made effective links with outside agencies:

Educational Psychologist : **Fliss Upton**

Our health team are from the

Somerset School Nurses Team

Speech & Language Therapist are

from **Somerset NHS Foundation**

Trust Speech Services

Parent and Family Support Advisor:

Mandy Peters

Milborne Port Primary School

North Street

Milborne Port

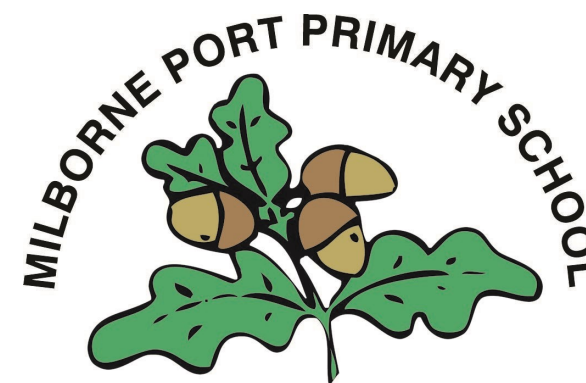
Somerset

DT9 5EP

Telephone: 01963 250366

Email: office@MPPPrimary.co.uk

Milborne Port Primary School



Building a Foundation for Life

SEND information leaflet